

## *Carla Beard*

carla@webenglishteacher.com

### *Professional Experience*

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| 2007-08<br>(one-year appointment) | Teacher in Residence, Office of Learning Resources<br>Indiana Department of Education <ul style="list-style-type: none"><li>▪ Train teachers in effective integration of technology with emphasis on Web 2.0 tools; planned and conducted more than 60 workshops statewide</li><li>▪ Planned and developed statewide resource for teaching secondary critical reading</li></ul>  |
| 1978-2007<br>(except 1990-91)     | Connersville High School, Connersville, Indiana <ul style="list-style-type: none"><li>▪ Chair English Department: work with principal and teachers to ensure that materials are available, curriculum developed, and departmental goals achieved.</li><li>▪ Chair CHS Technology Integration Committee: work with technology coordinator, principal, and all departments to ensure that school-wide technology needs are met.</li><li>▪ Develop faculty inservice training in Classroom Technology Integration and Writing Across the Curriculum</li><li>▪ Serve as school Webmaster</li><li>▪ Serve as Go-To person to assess, report, or fix tech needs</li><li>▪ Participate in NCA on-site visitation teams</li><li>▪ Participate on school crisis intervention team and curriculum committee</li><li>▪ Teach English 9-12, including ACP Literature (dual credit class)</li></ul> |
| 1990-91<br>(one-year appointment) | Indiana Academy for Science, Mathematics, and Humanities<br>Ball State University, Muncie, Indiana <ul style="list-style-type: none"><li>▪ Fellow in English for the Academy's inaugural year</li><li>▪ Developed curriculum and taught American Literature, Mythology, and Seminar</li></ul>  |
| 1977-78                           | Todd County Junior-Senior High School<br>Rosebud Lakota Reservation, Mission, South Dakota <ul style="list-style-type: none"><li>▪ English, Grade 8</li></ul>  |
| 1975-77                           | Kedron State High School<br>Brisbane, Queensland, Australia <ul style="list-style-type: none"><li>▪ English and German, Grades 8, 9, 10</li></ul>  |

### *Professional Activities*

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| 2008 | <ul style="list-style-type: none"><li>▪ Presented on wikis at Indiana State Reading Association</li><li>▪ Published January Media Infusion Blog for PBS.org</li></ul>  |
| 2007 | <ul style="list-style-type: none"><li>▪ Presented on wikis at NCTE conference in New York City</li><li>▪ Presented "Using a Course Management System like Moodle" at One to One Conference, Michigan City, August, and again at the Open Minds International Conference, Indianapolis, October</li><li>▪ Assisted Tom Daccord with "Teaching English with Technology" workshops in Boston, MA, two one-week workshops, June, July</li><li>▪ Selected to attend "Approaching Walden," a week-long seminar</li></ul> |

- at Walden Pond, Massachusetts, July
- 2006
  - Published “Mark Twain’s *Roughin’ It*” in March *Cable in the Classroom, Stranded!* in October’s issue
  - Presented “Confessions of a Moodle Junkie” at Indiana Computer Educators state convention, January
  - Wrote and secured EETT grant of \$172,000; as a result the entire CHS English/Language Arts department was converted to computer classrooms
  - Wrote successful proposal and chaired team presentation at NCTE: “Technology and English/Language Arts”
  - Published “The Call of the Wild” in September *Cable in the Classroom*
  - All-day workshop: Effective Integration of Technology in English/Language Arts, presented to area teachers as part of EETT grant
  - Local PD: worked with principal to make faculty inservice with technology more effective by scheduling one session for each inservice throughout the year instead of one annual all-technology inservice session
  - Presented inservice sessions on using technology effectively (gradebook program, writing across the curriculum)
  - Presented professional development session on WebQuests at IWP Winter Retreat, Indianapolis
- 2005
  - Assisted in obtaining IDOE grant that led to five English/Language Arts classrooms at my school becoming computer classrooms
  - Organized summer inservice for teachers prior to classrooms becoming computer rooms
  - Published “The Lost Generation” in *Access Learning*
  - Wrote Teacher Guide for *No Fear Shakespeare: Macbeth*
  - Published “The Online Faculty Library” in *KnowledgeQuest*
  - Webquest was featured in *Computers & Unterricht*, German teacher magazine
  - Presented at NCTE: “Webquests: Taking the Web Seriously”
  - Local PD: inservice on WebQuests
- 2004
  - Presented at AIME conference, “Cable in the Classroom” and “Online Treasures”
  - Attended “Tom, Huck, and You: Teaching Mark Twain in the Classroom,” NEH Summer Workshop, Hartford, Connecticut
  - Named to Educator Advisory Board, AOL@School
  - Fellow at Invitational Summer Institute, Indiana Writing Project, Muncie, Indiana
  - Published “Teaching Roald Dahl” in *Access Learning*
- 2003
  - Presented at NCTE, “Reading, Writing, and Electricity” and “American Writers: Plugged and Unplugged”
  - Published “Reading, Writing, and Technology” in *Access Learning*
  - Published “Shakespeare: Subject to Change” in *Access Learning*
  - Awarded SAS inSchool Creative Teacher Award

- 2002-04   ▪ Named National Teacher Advisor, Cable in the Classroom, presented at conventions and workshops nationally
- 2001       ▪ Awarded grant from Indiana Department of Education, “Science or Snake Oil: Information Literacy in the 21<sup>st</sup> Century,” in collaboration with Kathie Hilbert, science teacher, and Peggy Hollingsworth, librarian
- 2000       ▪ Launched Web English Teacher, online resource for E/LA teachers at <http://webenglishteacher.com>.
- Evaluated NEH grant applications in technology
- 1999       ▪ Attended “History of Technology in America,” NEH Summer Seminar, Carnegie-Mellon University, Pittsburgh
- 1998-2002   ▪ Named member of Cable in the Classroom’s cadre of teachers, presented at workshops nationally
- 1997       ▪ Named a Marcus Cable Star Educator
- 1996 - 2004   ▪ Volunteered as online tutor, AOL keyword: Ask a Teacher
- 1996       ▪ Published MAXnotes for *The Joy Luck Club*
- 1995       ▪ Published “She Fell Through the Cracks” in *Focus on Teachers*
- 1989       ▪ Awarded Lilly Endowment Teacher Creativity Fellowship, published *Home Place, an Oral History*
- 1988       ▪ Evaluated NEH independent study grant applications
- 1987       ▪ Attended “Discovering Literature of Africa, the West Indies, and the Pacific,” NEH Summer Seminar, Indiana University, Bloomington
- 1986       ▪ Awarded Independent Study Fellowship from Council for Basic Education, research project was entitled “Literature of the Middle East, India, China, and Japan”
- 1984       ▪ Attended Fulbright Summer Seminar, “Literature and Culture of India,” traveled and studied in India

## *Education*

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- 1981   Master of Arts  
Ball State University, Muncie, Indiana  
Major in Secondary Education, minors in English and German
- 1975   Bachelor of Arts  
Ball State University, Muncie, Indiana  
Major in English, minor in German